



## Grade 4 Religion Curriculum Overview

Adapted from the Fall River Diocesan Curriculum Guidelines

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3) Recognize that the Father creates them, the Son saves them, and the Holy Spirit sanctifies them.
4) Recognize that eternal life is God's gift to them.
5) Discuss that grace is a sharing in God's life.

### Moral Formation

1) Analyze the connection between the Ten Commandments and the two Great Commandments.
2) Define conscience as the ability to judge between good and bad choices.
3) Select choices and actions that display an ability to follow teachings of the Beatitudes.
4) Discuss how spiritual growth comes from making moral choices throughout our lives.
5) Explain that all people are called to live holy, saintly lives.
6) Recognize sin as a rejection of God's love.
7) Discuss possible temptations to sin that could be experienced in everyday life.
8) Differentiate between sin as free choice to turn away from God as opposed to mistakes and accidents.
9) Give examples of how all choices have responsibilities and consequences.
10) Evaluate moral choices in light of Gospel values and their consequences.
11) Utilize the Commandments and Beatitudes as a guide for examination of conscience in preparation for the Sacrament of Reconciliation.

### Peace & Justice

1) Review and live the social teachings of the Church:	
<p>(Life &amp; Dignity)</p> <p>a. Relate the meaning of respect for life to the sacredness of life from conception until natural death.</p> <p>(Family &amp; Community)</p> <p>b. Apply the Commandments to daily life as ways to love God and others.</p> <p>c. Recognize that saints bear witness to Christ's teachings and are role models for living our Catholic faith.</p> <p>(Rights &amp; Responsibilities)</p> <ul style="list-style-type: none"> <li>Explain the basic human rights, beginning with the right to life.</li> <li>Demonstrate ways to treat all life with respect and dignity.</li> </ul> <p>(The Poor &amp; Vulnerable)</p> <ul style="list-style-type: none"> <li>Demonstrate the importance of forgiveness in daily life.</li> <li>Demonstrate, model, or utilize the Works of Mercy in their lives.</li> <li>Use examples from the gospels to show how Jesus lived the Works of Mercy.</li> </ul>	<p>(Work &amp; Workers)</p> <ul style="list-style-type: none"> <li>Demonstrate respect for school, parish and community workers.</li> <li>Give examples of how different types of work can give glory to God and promote the dignity of the human person</li> </ul> <p>(Solidarity)</p> <ul style="list-style-type: none"> <li>Identify ways the Beatitudes call us to work for peace and justice in the community.</li> <li>Explain the missionary work of the Church.</li> <li>Describe how our diocese participates in the missionary efforts of the Church especially through our mission in Honduras.</li> <li>Participate in community service projects sponsored by the school.</li> </ul> <p>(God's Creation)</p> <ul style="list-style-type: none"> <li>Demonstrate ways to care for all God has made</li> </ul>

### Vocabulary

Identify the following people, places, terms:

Beatitudes	Conscience	Examination of Conscience	Grace
Greatest Commandment	Sermon on the Mount	Ten Commandments	Works of Mercy